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## Magowan elementary school website

Paying for private elementary school education puts a heavy burden on families, especially when they think that corresponding public education is inherently free. Nevertheless, many parents believe that a solid and private education for their children is worth the cost and give students artistic, religious, or personal attention that may not be found elsewhere. Tweet this! Reasonable tuition may be an important consideration for some parents (annual tuition on this list ranges from USD 5,000 to USD 50,000 per year). The size of the small class and personalized attention may be important to others. Some families are looking for ways to escape from academic distinctions, or bullying, professional education within a particular field, or places where children are appreciated and encouraged. The ranking criteria require at least three of the six grades (1st to 6th grade) that are traditionally classified as grades at the elementary school level. They must exceed nearby public schools with course selection and success. They must have a reputation to create students who are ready to take the next step in education. They are organized as a company, but the school must have a reputation for treating families with fairness and compassion. They actively aim to treat their parents as partners in the educational process. They openly celebrate their achievements with students on a regular basis. Extensive research has been conducted on these schools to determine whether they meet these criteria and to determine how much degree they have earned. Finally, we decided to put a premium on geographical diversity in the choice of schools. I felt it was important to represent all parts of the country, rather than focusing on some of the densely densely-population centers where private schools are concentrated. Here is a list of the best private elementary schools spanning the total length and width of the United States. With a (Fayetteville, AR) amphitheical theatre, certified wildlife habitat, trails and outdoor classrooms, nursery school children enjoy a variety of STEAM (science, technology, engineering, art, and math) curricula up to 8th grade. Students from 1st to 8th grade have access to the computer. In nursery schools and kindergartens, young students have their own indoor gym, and physical education begins at the age of three. There are four playgrounds and four school buildings. The new school has more than 350 students, 52 part-time teachers and 63 full-time teachers. Founded in 1971, the school is certified as a three-star independent school association in Central Province, the Arkansas Non-Public School Accreditation Association, and Better Beginnering in Arkansas. The lower school consists of first to fourth graders, and the technology is integrated into every stage. Students are grouped for literacy and math training according to their abilities, so all students can succeed and demonstrate their full potential. Students are given standardized tests to measure learning, and their scores exceed student scores locally and nationally. Students have in-detail studies of vocabulary, phonics and spelling, as well as frequent evaluations of developmental reading evaluation and reading comprehension skills. Math students are encouraged through innovative guidance to develop critical and creative thinking skills. Students can learn problem-solving strategies, teachers can use manipulation methods and visual models to get students to participate in practical learning activities and see how mathematics applies to their daily lives. Students will also learn social studies and science. Social service projects are integrated into social studies programs where students learn about economics, geography, history, and citizens. Science teachers provide projects for students interested in science. All students from preschool to eighth grade take art classes. Art, like technology, is greatly integrated into the curriculum. All students from kindergarten to fourth grade have personal iPads, and fifth- to seventh-grade students are given a MacBook Air for their lessons. You'll also have the opportunity to participate in many enrichment activities, including choirs, LEGO robots, science clubs, theatre clubs and private music lessons, including guitar, violin and piano. The school (Lexington, KY) started at Lexington School, where the nursery is 1, and after 8th grade, there are about 600 students who are geographically and ethnically diverse. The school has a special learning program for geasias and is accredited by the National Association of Independent Schools and the Independent School Association of Central States. The ratio of students to teachers is about 7 to 1. Sports offered in LS include archery, ultimate frisbee, la cross, football, tennis, cheering and some other athletic pursuits. Students take eight extracurrant classes: running girls, chess, in the wall, math counting, Chinese, applied music lessons, speech and debate, scouting. The curriculum is arranged vertically according to each grade in handwritten, tear-free handwriting, science, integrated technology, English, open-court reading programs, social studies, and daily mathematics. Intramral is available in golf, yoga, drama, dance, la cross, hockey, cuisine, and some academic offers. For first to third year students, students learn art, computers, PE, music and Spanish in classrooms designed specifically for these subjects. In learning, students progress at their own pace, developing basic skills and going into more detail before transitioning to fourth and fifth grade.of science. They study math with math experts. English and social studies are planned closely with other courses. These efforts will help students transition from elementary school to junior high school. Fourth- and fifth-year students are given lockers. They are encouraged to catch up with their assignments and learn more independently. Fourth graders deliver snacks in each lower classroom, and fifth graders lead the school's recycling program. Lexington School uses Mission Skill Assessment to measure the personality characteristics of resilience, ethics, creativity, curiosity, time management, and teamwork, and provides schools with a way to measure how well students assymalize these skills. Students hike brooks to help them understand the dynamics of their ecosystems. If a student has a language problem, an alternative to the regular classroom in the learning center is provided, and the ratio of students to teachers is much lower. The multi-sensory approach helps students with math difficulties. Science and social studies at the Learning Center are taught in projects that students can achieve with their own hands. Computer skills help students become independent learners, and their special interests are investigated through talent classes that students can choose from. (Winston Salem, NC) In January 2014, Forsyth Family Magazine reported that 60% of students from 4th to 7th grade at Forsyth Country Day School were eligible for the Duke Talent Identification Program (TIP) because they were ranked in the top 5% of national education records tests. Students who started with FCDS during or before the first grade were twice as likely to qualify for the TIP program than once-old students. Duke University is actively seeking academically talented elementary school students to fund education. Many parents worry about entering college when their children are in high school. Early childhood education seems to be as important as high school education, and this is certainly the approach for Forsyth Country Day School to take. In 2014, we launched a new curriculum, Road to Excellence, and we will follow up on more innovative programs in the next year. FCDS offers an annual program for children between the ages of 2 and 4, called the Early Advantage Program, whereas students prepare to come. Kindergarten is part of the lower class. In other areas of the school from kindergarten to fourth grade, students not only study central subjects, but also learn languages, arts, PE, science, and social studies from around the world. Interact with junior and senior high school students and learn from other schoolsIn the atmosphere of the community. Low school students take several trips a year to places like the Carolina Raptor Center, High Point All-Flutter Butterfly Farm, North Carolina Zoo, multiple museums, the Science Center in Greensboro, and other centers of educational interest. There are also several after-school enhancement programs such as ballet, tap dancing, soccer and ukulele classes. Private music lessons are offered on several types of musical instruments. In the spring, the Community School of Arts will play with low school children. Junior high schools consist of 5th to 8th graders, where students are taught skills and offer more diverse learning opportunities, including community service projects, clubs, and academic conferences. Rocky Bayew Christian Academy (Niceville, Florida) is a member of the Northwest Florida Christian Education Association and Christian School International. RBCA is also accredited by the Florida Christian University School Association and the National Institute for Learning and Development. RVA starts with a preschool program and goes through the 12th grade. Over the past decade, 90% of RBCA graduates are eligible for the Florida Bright Futures Scholarship, and graduates receive millions of dollars in scholarships each year. The school has a special services program for students between the ages of 3 and 7 who have developmental delays, or students who need it in the field of basic academic ability, and there are interventions designed to help each student succeed. Kindergarten students learn to read and are taught phonics, short and long stumps, silent stumps, and Dipton. They are taught to count money, tell time, tell the basics of addition and subtraction, as well as count to 100. In the Human Resource Development Program, students in the 1st to 6th grade are focused on paying individual attention to the students. Victor classes exist for the benefit of students with cognitive challenges to develop their academic and life skills. Therapy services provide helping children with unique learning challenges navigate the school. In addition, RBCA is using the National Institute for Learning and Development models, including search and teach programs, discovery peditherapy, group pedotherapy, reading prescriptions, language therapy, and testing services. All of these programs provide intervention for students struggling to process information, academic skills, and language acquisition. Destination's second campus is a highly technical and highly accomplished program in each classroom that offers grades K to 6. The ratio of students to teachers is about eight to one. Students in human resource development classes who have different learning methods have advanced deployment opportunities. Teach and participate in foreign languages, music, art, and computersUkulele Club. The elementary curriculum includes Singaporean mathematics, and the student technology program is run through a partnership between Boston University and the University of Richmond. Students take standardized achievement tests in the spring, and their scores are used to monitor the success of student learning. The Breary School (New York, New York) is distinguished as one of the oldest schools in the country. The school was established in 1884 and remains a preparatory school for all women's universities, which teaches about 700 students and 12th graders from kindergarten. The school below has about 250 students, including kindergartens to fourth graders. There are more than 200 students in junior high school, from 5th to 8th grade. The core values of the lower management are responsibility, respect, honesty, courage, and kindness. Students are encouraged to act with dignity and in good faith to create a cohesed community of learners. Home rooms are the foundation of all learning, but as

students become more responsible, they will be given more privilege and responsibility. Every week, there are meetings where girls sing, recite, and perform. There are also guest speakers on a wide range of topics, from the care of rescued wildlife to the history of jazz. By the fourth grade, students will be trained to handle minutes, numbers, and percentages. They write papers in multiple paragraphs and engage in planning what they have written. They read short stories and novels and participate in speeches, debates, skits and plays. They will learn about Judaism, Christianity and Islam. In science, you will learn how the machine works, such as levers and gears, the anatomical structure of animals, and the phase of the moon. Students continue their knowledge of Mandarin and rotate through several art courses including pottery and ceramics. They learn carpentry, music, photography, physical education and service learning. In other words, Breary students have a robust curriculum. Lower class students are trying to develop character for all students so that they can be the basis of their actions and lives. Students are taught to respect other people's thoughts and work and give back to the community through service projects. Students discuss peer conflicts in discussions a resulting from the academic activities of the school below. After school, students are offered gymnastics and soccer programs. After-school football doesn't start for students until the second grade, but gymnastics is open to all low school students. Blairy also partners with Chapin School and offers LS Clubhouses after school from grade K to 6 where students engage in various physical, intellectual and artistic activities. (Sherrerville, IN) Children from elementary school to 8th grade go to Forest Ridge/Junior kindergartens use active learning experiences to interact with classmates, people, events, and training centers. Teachers post a day's schedule in writing and with symbols so that children are encouraged to read. Children will be given the opportunity to choose about their own activities and participate in problem solving activities. Children are recommending that they express in words what they are experienced. They are taught alphabets, sight words, and starting skills through phonics programs. The concept of mathematics is taught using manipulation objects, students are taught to recite and write their numbers, and count at 5 and 10. They will also attend classes in PE, music, art, Spanish, computer, sign language, wood work and science. Science includes nature trail walks, field trips, and age-appropriate experiments. The kindergarten program has complex reading, writing, spelling, math, social studies and science programs. Science uses experiments at different stages of magnets, light, sounds, as well as butterflies and ladybugs. They also take the same special classes as junior high school students in kindergarten, such as sign language and music. When students become first-year students, they are taught to use the entire brain education. They learn about science through interactive classroom gardens and learn to read different types of media such as articles and poems. Students are taught tolerance for diversity, drawing, age-appropriate music production, painting, and writing up to five paragraphs of stories and essays. Students can take exciting field trips to the Art Museum of Chicago and many other places. The second-year students go to the Chicago Field Museum and participate in scavenger hunting. They will also tour Phany Earth Lodge and learn about the life of the Phany State. Every other year, students return there for an overnight trip with the third grader and their parents. Third and fourth graders travel overnight to Indiana Dunes to learn about nature and explore some ecosystems found in dunes. Fifth graders can go to medieval Times restaurants, visit Camp Tecumseh, go to Chicago's Field Museum while studying Egypt, and see Egyptian exhibits. At the end of the year, you'll go to Space Camp, experience many fun activities that simulate walking close to weightlessness, and experience what it's like to fly on a spaceship. (Jackson, Wyre) Journey School offers education from kindergarten to 12th grade. Journey is currently a day school, but boarding is being considered as a future option. There is also a long-standing homestay program for international students. Elementary school students are immersed in seven courses, including regular academic courses, Spanish and art. The curriculum complies with national standards called common cores. What about the students?To the art classes of mathematics and language based on each student's ability and social and emotional development so that each student can learn, receive help, and accelerate at his or her own pace. Giving children a strong foundation for both reading and writing, the literacy curriculum uses several well-known and proven reading and writing programs. Students have daily reading and writing workshops and are instructed by their skills to make powerful readers and writers. Mathematics is taught with fewer topics delivered in a more intense way using focus mathematics: Singapore Approach. Science is taught to train students to think like scientists through research methods to learn to ask questions and design their own experiments, using all scientific fields including technology. Classes are held both indoors and outdoors. Social studies classes focus on citizenship and community. All classes are taught so that students can make real-world applications. In addition to visual arts, elementary school students have music and drama classes twice a week. Beginners perform musicals and dramatic performances. Learn about the types of sounds that musical instruments make and the differences in the types of music. Musical instruments played by elementary school students are limited to percussion instruments, keyboards, and recorders. Elementary school students often go on day trips in and around the community, and three day trips a year (one to five days) to areas of Wyoming, Washington, and Idaho. Elementary school students also participate in service projects designed for age groups, such as making bird boxes and collecting wild flower seeds to plant in areas in need of defication. In summer, many camps are available for low school children, including the Jackson Hole Summer Science Camp, the Journey School Summer Innovation Academy, and the Teton Valley Community School Summer Camp. In these camps, you can learn about the environment, discover how different animals make homes, explore natural waterways, go on nature hikes, and camp. Cliff Valley School (Atlanta, GA) is accredited by the Southern College and School Association, and the Southern Independent School Association. Cliff Valley is also a member of the Georgia Independent School Association and the National Association of Independent Schools. There are about 300 students and 57 full-time faculty members, most of them graduate degrees. There is a very low turnover rate among teachers and provides continuity within the school. Located on almost five acres in northeastern Atlanta, the campus has 47,000 square feet of facilities including music rooms and performance stages, science labs, art studios, gyms, outdoor classrooms, rooftop gardens, outdoor playgrounds for breaks, organized sports and nature trails. Learning Spanish starts at the age of three in Cliff Valley/Preschoolers learn through exploration and visuals. Students work in the garden to plant and grow what they grow. Teams from kindergarten to fifth grade are taught by major subjects, activity centers, and teams that do warm-up exercises in language arts and math instruction. I go to break time, then lunch, then study science and social studies, and then go to the enrichment class of art, environmental science, PE, Spanish, technology, library and music. Different ratings are used to determine student skill acquisition, and parents receive weekly status reports and newsletters. Standardized tests are used in higher grades to determine how well students have acquired knowledge and skills. Students go on several field trips throughout the year and guest speakers come to school from various specialties so that students can make connections between what they are learning and the world around them. Elementary and preschool students read companions and lunch companions so that they old students can experience what it's like to coach young people and act as role models. Third- to fifth-year students can participate in club-style sports that are not expected to be separated from the team. Sports include cross-country, volleyball, basketball, flag football and football. The after-school program provides students with the opportunity to learn and participate in theater, art, fencing, chess, golf, robotics and music. After-school care is available to all students 3 years and older. Activities such as games, free play, crafts, art projects and activities, and homework time are available. In the summer, camps are held for all ages who perform age-appropriate activities such as computer programming, games, cooking and sports. In the summer, we offer pre-care and aftercare to participate in unstructured activities in their age group, such as free play, arts, crafts and reading time. The Mallet School (Washington, D.C.) is a university preparatory school founded in 1911 that provides services to approximately 650 students from kindergarten to 12th grade on a seven-acre and a half-acre campus. Originally a French school that taught students from different countries, at such a beginning, we most surely respect and celebrate diversity. Students come from 41 countries, and 42 percent are colored students. Students have an average size of 15 for classes on one campus, and the ratio of students to teachers is 7 to 1. There are 106 teachers, 85% of them have a master's degree or higher. The school is accredited by an independent Maryland school association. Spanish teaching begins in kindergarten, and Learning French and Latin begins in the sixth grade. By the 9th grade, students are studying Chinese. All students must take visual and performing arts classes, and all students must take classes with the essential skills of the 21st century. Mallet's a college student.Elementary schools don't try to teach or teach at an accelerated pace than students need a good foundation before they enter junior high school. Children become children twice a week while going to science classes with art and music. Students go to the library once a week and have PE four times a week. The number of times a student attends a Spanish class depends on the student's grade level. Fourth graders read their kindergarten mates, and high school botanical garden students have kindergarten classes. High school students help first-year students raise fish and release them into the river. There are celebrations that all students of all grades participate in. All students have access to laptops, 3D printers, tablets, digital cameras, etc., and there is more for students to use and learn them to prepare them for 21st century life. Service learning is also part of the curriculum. After-school programs are a place for students from kindergarten to 8th grade. Students receive learning support as needed, but it's time to relax with activities such as weekly movies, puzzle clubs, girls on the run, culture clubs, French clubs and chess clubs. During the years, the lower schools have some celebrations, assemblies, and guest speakers. Mallet is certified by an independent Maryland school association and members of eight professional education associations. (Anchorage, AK) In August 2013, Pacific Northern moved to a new campus, including a multipurpose gymnasium, music room, large art studio and a comprehensive science lab where students are challenged daily to develop independent critical thinking skills. Students are given the opportunity to explore themes throughout the curriculum. Students work together, but are individually responsible for their studies at this university preparatory school. Nevertheless, education is differentiated so that all students can achieve their potential. Helping students in this quest is a team of dedicated teachers in a small class. There are about 150 students in the school from kindergarten to 8th grade. The Responsive Classroom Program is used to help students discuss their ideas and get the support they need to take their thinking to new heights. The tuition fee is currently USD 16,995 per year, and tuition assistance is available. PNA also offers after-school programs. The youngest student through the third grade will participate in both indoor and outdoor social and athletic activities. Fourth- to eighth-year students have time to attend homework clubs, work on homework quietly on the computer, and participate in social and athletic activities both outdoors and indoors. Beginners and infants considered infants in early childhood, considered to be lower-grade schools from kindergarten to fourth gradeThe fifth to eighth place is to be a junior high school. All core subjects are taught by classroom teachers, and experts teach electives in PE, performing arts, Spanish and studio art. Students are encouraged to work through their own projects and think of other people as different ways to solve project-related problems. Students then compare and analyze their solutions. All students are taken on field trips, some of which are overnight, all of which are tied to the curriculum. We visited Alaska Sea Life Center, Kachemak Bay, Denali National Park, Alaska Indigenous Heritage Center, Performing Arts Center, Campbell Creek Science Center, Pogue Sound, Washington, D.C., Costa Rica. Grades 2, 5, and 7 must participate in the Science Fair. Participation is optional for all other grades. All students participate in Service Day (to the community), autumn concerts, spring musicals, and student art exhibitions. Different programs are used for each subject to maximize student learning. Waterford School (Sandy, Utah) serves 12th grade preschool children through the 12th school and integrates scholars, sports, art and social development into the multidisciplinary whole. Preschool and kindergarten students begin the process of learning to be readers, writers, audiences, and talkers. They tell the time and are taught how to use the calendar. They will learn colors and numbers, as well as graphs and shapes. There is a lot to learn by introducing dance, music, photography, theater and art. Lower class students begin an academic program to learn the habits and skills they will use throughout their life while studying elementary mathematics, English, computers, science, history, dance, music, visual arts, PE, and library science. In addition, lower class students can perform plays produced by high school students every year with a third- and fourth-year math club, an inventor's club for second- and third-year students, and a robot program from 3rd to 5th grade. 4th and 5th graders compete in both math bees and geography bees. All schoolchildren can participate in the eight-week ski-and-ride program only on Saturdays. Sixth graders are considered part of junior high school. It is a junior high school that competitive sports begin. The curriculum is a classic liberal arts/college preparation. From preschool, students can participate in the Waterford Dance Academy and learn ballet and modern dance. Preschool students start with creative dance, while children ages 5 and 6 start with pre-ballet. After that, there are five levels of ballet instruction that students must qualify for. There are open classes of jazz dance, modern dance and contemporary dance. Founded in 1981, the sand suburban school is located on a magnificent 40-acre campusThe mountains towering behind it. There are 10 buildings with 250,000 square feet of educational space. The lower school building has rooms for music, art, science, computer labs, mathematics, gym and library. Teaching string instruments began in the fourth grade, and brass and wood pipes were added the following year. It is the school's mission to provide liberal arts and university preparatory programs, combined with the latest technology. The school is accredited by the Northwest Accreditation Committee and the Northwest Association of Independent Schools. There are a total of 896 students, 403 in the lower school and 210 in the junior high school. The school calendar is run on a three-quarter basis. On a 16-acre campus just north of Pittsburgh (Selwickley, PA), 700 students from kindergarten to 12th grade attend the Selwicklee Academy on a campus with 60 classrooms, 9 science labs, 2 robotic labs, 5 computer labs, a digital design lab, a media center, and two libraries. There is an outdoor classroom with a garden and 2 greenhouses. There are two auditoriums, a visual and performing arts studio, an art gallery and an individual practice room for musicians, large and small. The goal of the Language Arts Program is to create critical readers and writers who can distinguish between reliable and poor sources. By the fifth grade, I'm reading five main strategies while practicing writing, editing, grammar, spelling and vocabulary. Students read classic and non-fiction novels as classes and on their own. In social studies, you will learn about American history, ancient culture, the American government, personal rights, and how people from different parts of the world have come to live in America. The math program is college and life preparation. By the fifth grade, we are learning to apply a set of rules and concepts to new problems. They are given the opportunity to learn the fluency of calculation and participate in the math counting program. In science, you will learn scientific methods of observing, taking notes, and analyzing observations. The fifth graders are studying the life cycle, universe, celestial bodies, atmosphere, oceans, and other environments on Earth. Fifth-year students will hold conference calls with challenger learning centers and visit the Sunship Study Station at The McKeever Environmental Center. Spanish is available from kindergarten to 12th grade. Students can start taking French, Chinese, Latin, and Italian in the sixth grade, and after-school Chinese programs are offered to first- to fifth-year students. All students take engineering and robotics classes. By the fifth grade, we are working together to share work fairly, such as robot design, game design, and programming. In the after-school program, you can choose to continue your pursuit of robotics. In addition, they express themselves through art classes. Visual arts, dance, theater, music. By the fifth grade, I have participated in musicals in dance, music, and theater. All students must participate. The school has an outdoor garden and an indoor garden, so you can learn in the outdoor classroom and understand the importance of environmental interoperability and sustainability. Students prepare soil and organically grow, grow and harvest their own plants. There are many kinds of gardens, such as butterfly gardens and flower gardens. The school below begins the week with a Monday morning meeting where birthdays are recognized, students sing, tell stories, and parents are invited. Each home room must be assembled at least once a year. In addition to field trips, guest speakers and artists are brought in to speak to students. (San Francisco, California) The CSB offers a good tuition fee, but includes daily hot lunches, outdoor education programs, books and computers. Schools collect money to supplement educational programs that help reduce tuition fees. In addition, students at the school are allocated almost 1.5 million dollars in tuition assistance. Volunteering is essential to the operation of the school, but there is no quota for parents to fulfill. Cathedral School for Boys is an episcopal school for all boys from kindergarten to eighth grade. The school is looking for boys who are very motivated to learn, have diverse cultural and ethnic backgrounds, and have good moral character. After receiving all the records and inviting the family at that time as part of the admission process, the students are scheduled to tour the school. The lower school consists of kindergartens to fourth graders. Community services are part of an educational program, and students participate through school-wide composting programs and bay view missions, and the support of institutions that provide services and food to people living in Hunters Point and Bayview districts. In the lower grades, students learn some of mathematics through projects that give students the opportunity to solve real-world problems in analytical and creative ways while applying math principles. There are many learning opportunities in other subjects, and students work independently or in small groups. We will give you an in-line lesson whenever possible. The spirit of community is nurtured through class meetings, community circles, human development curricula, and chapel services. The school will try to build a strong personality for all students because they are not only socially fit, but also full of academic sight and physical fitness. Boys are cooperative team players in athletic programs and are taught how to display good sportsmanship regardless of the situation. When the boys are in sixth grade, they are in the upper school. Students are then taught a humanities program that combines religious studies with English and history. Art guidance is established on the belief that art helps to develop a creative brain and celebrate each child's talents. In addition to physical education, community service, drama, jazz bands, mathematics, outdoor education, science and dance, he teaches Spanish and Mandarin languages and cultures. Students in language classes travel to China and Chile. The Santa Fe School of Arts and Sciences (Santa Fe, New Mexico) has about 130 students from preschool to eighth grade. Mathematics and science are taught with multicultural art and are all integrated into a curriculum that builds strong academic ability through expeditionary learning (EL). EL participates in challenging scholars such as learning (real-world projects), community services, character development, etc. Expeditionary learning has many advantages, such as create a culture of respect, create a deep thinker, support all learning methods, and create curious and knowledgeable students and teachers. For junior high school students who attend home school, a bridge program is provided that allows junior high school students to continue homeschooling in other subjects while attending classes at school. Using an interdisciplinary approach, students can see the relevance and correlation of all subjects. Technology is integrated into all subjects and you will learn the appropriate communication skills. We are building exchanges with local international organizations so that international students can build relationships with international schools and students. Elementary school grades are divided into three groups: Stargazer (Grades 1 and 2), Centaurs (Grades 3 and 4), and Badgers (Grades 5 and 6). Each group has a project every year, which is the climax of a book that highlights what we have learned about this subject. For example, a badger raised trout from eggs. Each student became an expert on a kind of fish, and several drawings of the fish were displayed in their books. They also studied indigenous peoples in Australia and produced original artwork books along with poetry. The work for each group can be viewed in the student's work center. In summer, we offer a variety of camps for all ages, from mummies to cuisine around the world, from international folk art to wilderness survival. Founded in 1996, Waimea Country School serves children between the ages of 4 and 12 and develops them into confident creative thinkers seeking creative and ethical solutions. Students are grouped into multi-age learning groups, so they can receive excellent learning and remediation as needed, and support them in a learning style that is achieved in all subjects and feels most comfortable. The focus of each class is on multiple learning processes. Resources for a variety of learning styles. The average size of the class is 16 people. Some sixth graders are eligible to work in independent study courses. Located on Hawaii's Big Island, the school is surrounded by diverse and amazing resources, including the Waimea Natural Park, Kahlelo Theatre, W.M. Keck Observatory, and the Canada-France-Hawaii Telescope. The school is behind St. James Episcopal Church, opposite Waimea Community Park. In addition to core academic courses, students are educated not only in intellectual growth, but also in character education to be morally and mentally encouraged. Their moral development is as important as intellectual development, and schools want to eliminate bad manners, inappropriate language and phrases, teasing, bullying, and gossip so that students can grow into adults who can make ethical decisions. The school has a garden, and students spend time in the garden every day with a gardening project integrated into the curriculum. It is well in harmony with the Hawaii Research Program, which aims to give appreciation for the island of Hawaii, their culture, and the challenges facing the state of Hawaii today. Health and health, art and music are also taught. Students are taught every month and learn some of the Hawaiian languages that have value translated into Hawaiian, such as compassion (Lokomaika) and respect (Hohi). Before school (Edison, New Jersey), RRPry aims to stimulate children's imagination, creativity and curiosity through motivation programs that promote compassion, responsibility, and self-reliance. After the fourth year, the lower class students take advantage of practical activities and blend learning opportunities to teach each student's unique style. Students learn interactively and work in small groups. Individual instruction allows students to continue to participate in projects, quizzes, tests, presentations, and individual inquiries while working toward their goals, and the in-school courses allow students to see the relevance of what they are learning in an academically taught and academic way. Reading and writing, for example, cross all subject areas. Students read stories and books and participate in STEM-focused purposes. Students write about subjects related to them. They learn about health through classes and physical education. Junior high school starts in the fifth grade and goes through the eighth grade. Junior high school students are promoting community projects to become more active in the community and raise funds for people in need. The class size is kept small, and the motto of the school is challenge the heart and nurture the soul. Because students learn differently, each student's learning is individualized and is in agreement with the common core of the state. In a small group setting, Learning difficult students are not pushed to achieve beyond their abilities, but accelerated learning programs are available for seniors so that they are not suppressed by others. Students can take support classes and self-contained enrichment opportunities. Students have access to electives through distance learning, new digital social studies programs, weekly STEM classes, science, computers, and state-of-the-art science labs. RRPry ranks sixth among the 50 pre-school students in the United States (Vienna, VA) Green Hedge and is taught in the Montessori program. In elementary school, I teach students in traditional classrooms from 1st to 8th grade. GHS is a member of the Montessori Society, the National Association of Independent Schools, and the Virginia Independent School Association. GHS was founded in 1942 and has about 190 students and 23 teachers, 57% of whom have advanced degrees. It started at the founder's house and had ten students and one teacher. By 1955, the school had blossomed to 60 students, so four acres were purchased in Vienna and then expanded to include all levels through Grade 8. GHS is committed to achieving a distinction with a student's personality while exploring opportunities. Students started learning French before school and studied Spanish in the fifth grade. In elementary school, students learn music, art, and physical education. In the upper grades, they are taught to play recorders and learn music theory. You can also join a band that starts in the fifth grade. All grades go on age-appropriate field trips and overnight trips from the fourth grade. Students begin to learn technical skills in the first year by learning technical terms, digital drawing, iPad navigation, and keyboard skills. Keyboard skills are taught every year in elementary school. From the fifth grade, students begin to participate in science fairs and start learning before art. Art is integrated into the curriculum not only for the art itself, but also to show students the relationship between history, science and language art. By the time I was in fifth grade, I used sculpture, painting, clay and multimedia to create art projects. By the fifth grade, students will learn research skills (including how to citation references) and create their own media presentations. We produce a monthly magazine called Clippings, in which school philosophy, teachers, parents, and students are introduced in various articles and interviews. We sponsor several family gathering events throughout the year, including Founder's Day, Grandparents' Day, DragonFest (afternoons such as play, competitions, food, and face painting), spring concerts, first-year plays, and spring dances. At GHS, it's not just about education, it's about community locations. Parents, community members, relatives and alumni can join students and teachers to celebrate what they have achieved. (Bloomfield, Miz) It may seem to be the goal of some obscurities, but one is just to get a newspaper to make sure that the simple lesson of learning to turn on the news on TV or be kind to each other is an essential element in social contracts that connect communities. The lower part is a kindergarten from kindergarten to fifth grade, with about 250 students, and the lower elementary school students learn to work together, be kind to each other, and show respect to others. We hope that children will develop a desire to make a difference in the world through respect for community relationships, personal and social awareness, and diversity. The Leoper is looking for talented students who are ready for a middle education. Students need to take a talented IQ test, and when a child is applying for a place in the lower, many things are taken into account, such as previous grades and teacher recommendations. Lower-grade students are introduced to art at the age of three and have access to a variety of media that produce their own art. They are exposed to different kinds of art and are exposed to visual literacy using different tools and materials while developing the skills of individual students in Stage 2 of the Art Program. Stage 3 Art respects the work of other artists who explore different themes and techniques. Finally, in Stage 4, students are given a wide array of artistic experiences while exposing students to art history and multiculturalism. In addition, the school below has a four-stage performing arts program to expose children to different types of music, both verbally and instrumentally. In Stage 3 you can play a soprano recorder, and in Stage 4 you can choose an instrument to play in a band or sing in a large choir. There is a band class at the beginning of elementary school. Students at each elementary school start their day in a home room for English, math, and social studies. You will then take additional classes in French, Science, PE, Dance and Exercise, Arts, Music, Library and Computer Skills. At Cambridge (Chicago, Illinois), students are given individual learning plans based on their strengths and weaknesses, socially, academically, mentally. Students are taught how all courses relate to each other and develop critical thinking and long-term memory in the humanities, mathematics, and science in classical education. The humanities includes literature, writing, reading, poetry, history, geography, painting, theater, music, etc. Every aspect of the curriculum teaches students to think critically and need a spiritual life. Treated separately, but treated as an integrated part of life. The science curriculum is based on a hands-on approach that allows students to take time to understand nature. Spanish is taught to students from kindergarten to fourth grade. Latin and Greek are taught to third- to eighth-grade students. All students are taught the importance of physical fitness and sportsmanship through physical education programs. Cambridge is a faith-based school, but students don't have to believe in or comply with certain beliefs. Rather, they are taught the Christian worldview through the curriculum and by teachers who profess and practice Christianity. Students take standardized tests to evaluate learning, and students consistently score more than 90 percent in reading and math. Elementary schools cover kindergartens and kindergartens, and learn building blocks and foundations to increase learning. Grammar schools are from 1st to 6th grade, and students begin to study ancient civilizations and advance to the rise of capitalism and industrialization in fifth and sixth grade. The main focus of the skills acquired in grammar schools is reasoning, writing and reading. Founded in 2005, the school has about 160 students. Tuition fees can be subsidized. The Arbor School (Tualatin, OR) is located on 21 acres and offers a themed curriculum that teaches in an indiscrete way and uses mixed age grouping from kindergarten to eighth grade. Students stay with the same teacher for two years and form bonds between older and younger students for multi-age grouping. The goal of ASAS is to help students acquire the skills and meaning of learning to learn important ideas through learning and self-expression. Learners are divided into groups. Elementary School consists of kindergartens and first-year students. Juniors are in the second and third grade. Intermediates are 4th and 5th graders, and seniors are 6th to 8th graders. The original colors learn about cycles (plants, small animals, water), Greek mythology, moving animals, maps. In mathematics, you learn numbers and operations, geometry, and measurement, and literacy earns the reading and writing process. Juniors will learn about geology, electricity, magnetism, clouds, water circulation, colonization of the Americas, Native American, and west-facing expansion. In mathematics, they continue learning they started as a primitive color. Juniors read and write fluently and begin to learn about plot and character development. Sixth graders learned about plate tectonics, paleontology, and genetics, started an athletic curriculum written by two teachers at school and published by the Arbor Education Center, and by the end of eighth grade they were educated to the high school aldis. I level. All students are given the opportunity to design two-dimensional and three-dimensional art enhances the theme that was taught at the time. Students create art projects using various media, some of which are introduced on the school's website. Music includes movement, musical instruments and music. Intermediates play soprano recorders and start reading music. Senior students learn music that is characterized by the theme they are studying, such as cowboy ballads, when they are studying west-facing expansion. Students will learn to arrange and play orchestral compositions they wrote, used in school productions and concerts. Finally, students of all ages create and produce independent projects, both individually and in class. Students learn to draw the attention of the audience with their own words and visual aids of their own making. Founded in 1958, Highland School (Birmingham, AL) educates about 280 children from kindergarten to eighth grade with 31 teachers. Students are provided with a STEM curriculum, and the school has two modern STEM laboratories. Low elementary school students are learning stem concepts in collaboration units using daily STEM, gym STEM, and LEGO educational components. Beginners can use STEM labs under construction in the Learning Center building to allow students to conduct hands-on experiments with teams. Junior high school students will also use a new lab that gives students the opportunity to explore physical science and life on Earth through computer-oriented practical learning. It is divided into three sections: elementary school (from grade 3 to 3), elementary school (4th and 5th grade), and junior high school (6th and 8th grade). In elementary school, classes are self-contained with a strong foundation of math concepts and skills, prioritizing early literacy. In elementary school, choose whether you want to learn French, Spanish or Chinese. Students, as group members, as individuals, do core classes as well as art work. In high school, students continue their challenging approach to core courses, and are given the opportunity to participate in leadership roles in schools such as academic conferences, robotics, public speaking, yearbooks, greenhouse science, art, music, theater, and technology, and continue their language research (selected while in elementary school). Standardized tests are used to determine the success of learning. Full-time learning specialists are hired to help students develop test exam strategies, learn skills, and plan and organize. The extended day program provides affluence with pre- and after-school nurseries. Students learn tennis, piano, guitar, chess and karate. Exercise programs help kids to develop good sportsmanship through autumn and spring football, cross-country and basketball. Professional and certified North American football camp coach leads from England Team up in practice once a week. Otherwise, parents act as coaches. Learning (Seattle, Washington) is not limited to the official classrooms of the Bush School, and students may find themselves in outdoor classrooms and urban environments, wilderness and other countries. Lower students often go on field trips, and fifth graders retreat. The curriculum for low school children focuses on different cultures and real-world situations. Students learn to solve problems and think critically through projects, class discussions, and cooperative learning groups with other students. Students' abilities are high, respected, and students do not have to be forced to learn beyond their abilities. It is the goal of lower class students to actively engage in their own education. Students are taught in such a way that they develop the ability to draw conclusions within an ethical framework and think creatively and analytically about solutions. There are about 600 students, 85 teachers, some part-time, and 45 support and management staff in 10 buildings on a six-acre campus. There are 2 gyms, 7 teaching studios, art building, theatre, fitness center, community room, library and 4 computer labs. There are several places for students to play, and there is also a training ground for organizing sports. The Bush School is accredited by the Washington State and Northwest Accreditation Board and is a member of the Northwest Independent Schools Association and the National Independent Schools Association. The school offers a variety of counseling services to support children's cognition, social and emotional development through several strategies and programs. Lower school counselors provide services to children from kindergarten to fifth grade and provide groups, families and personal counseling as needed. An extended-day program is offered for schools from K to 2nd grade in one group and 3rd to 5th grade in another group (but there are opportunities for groups to interact). Students can enjoy free play time, organized games, homework help, games, sports and science, and receive richness from it. Students go on local field trips, and elementary school-level retreat programs start in the fifth grade. Support services are provided for both students and parents for social, emotional and academic support. It is the Bush School's goal for all students to develop self-confidence and self-esteem. Students learn about different cultures, resulting in increased intellectual skills in problem solving and critical thinking. In a responsible classroom (St. Paul, MN), teachers teach students to strengthen their students' talents in small class sizes and to respect other people's opinions and ideas. Students are expected to participate and contribute in the classroom. At the school below, Every home room consists of a flexible group with two lead teachers. Student Days begin in the home room and they stay in and out of the home room all day while attending science, art, libraries, music, PE and other specialized classes in Spanish. Professional teachers work with their homeroom teachers to change and distinguish guidance to make the learning experience an individual experience. Technology plays a big role in culture, so it's an important integration part of the curriculum. Beginners use a variety of technical devices such as iPads, SMART boards and classmate PC convertible tablets. The home room has a device, and the specialized class teaches computer skills to students in the laboratory. From the fifth grade, all students will receive a wrap that will be used throughout the day. In summer, there are academic courses and classes of special interest. In the fall of 2015, SPA will open a has performing arts center to perform musicals and plays. Students from kindergarten to second grade have active academic programs in language, mathematics and social studies. In English courses, we develop language acquisition and acquisition through phonics, reading and writing, spelling, and vocabulary. Social studies encourages you not only to learn about family and friends, but also to learn about the culture of the surrounding cities. These will be introduced into the map. In mathematics, they focus on skills and concepts, as well as the process of calculation. Third- and fourth-year students build language art skills they learned in previous grades and learn the differences between fiction, nonfiction, and literature. Students are taught to write and proofread. The Mathematics and Social Studies Program is an international program developed by Mgrow Hill. Fifth graders have an enhanced role in school. They lead all school assemblies that take place twice a week. They also plan and implement Thanksgiving food drives and all-school bazaars. In addition, we conduct recycling, school tours, and lost and found programs. They help lower-class students and teachers in classrooms and libraries. The Foothills School of Arts and Sciences, which provides services to preschoolers up to the 9th grade (Boise, ID), is accredited by the Northwest Independent School Association and has about 150 students. In 1994, the school moved to its current location in downtown Boise and has access to nearby art districts, parks and rivers, cultural and artistic organizations, and the Boise State University museum. Foothills School complies with the national curriculum. However, inquiry-based learning is used. Students learn by asking questions, collecting facts, and investigating. Students are taught to consider all possibilities and come to fact-based conclusions. Students learn to think, do research, and solve problems. Therefore, it becomes a critical thinker. All guidance is differentiated to tailor the teachings to each student's individual needs and learning style. Early learning programs focus on each child's strengths. Students learn to express themselves in many languages, such as music, mathematics, art, performance, discussion, science, and drawing, and do not limit the way they learn. In the lower school, there are two grades in every class. However, these dyads are flexible, and the grouping of students varies throughout the day, depending on what they learn and the needs of their students. Equal weights are in line with academic, personal and social responsibility. The core course of knowledge is highlighted in low schools, especially mathematics and reading, to ensure success throughout student time at school. Reading is used in all aspects of the curriculum, math programs, surveys are nationally recognized programs. Math classes for all ages are held at the same time every day, so students can attend classes that best suit their needs, regardless of age or grade placement. Physical education is an important part of a low school and a music class that teaches rhythm and movement. Fifth and sixth graders take foreign languages, performing arts and visual arts. They will also participate in Socrates seminars and other discussions to discuss how students learned and concluded how to express their opinions with respect. Students participate in service learning through projects of only one to six weeks to achieve curriculum goals. We also teach the use of technology so that we can become lifelong learners. (Portland, ME) Breakwater School educates children from kindergarten to eighth grade and accepts about 140 students. The school provides a balance of intellectual and social pursuits and instills the skills necessary to succeed in scholars. Collaborative learning at multiple levels with an multidisseyal team. Founded in 1956, the school owns a 21-acre nature reserve in the town of Cumberland, about 10 miles north of the school's primary campus. The ratio of students to teachers varies from grade to grade, but never exceeds 10 to 1. Preschool programs are available at all grade levels, but only for Breakwater students. The after-school program lasts until 5:30 and is open to all grade levels until the 8th grade of the school and other schools. The after-school enrichment program provides a diverse selection of interesting activities and changes at the end of each grading period. Activities include rock climbing, Lego robots, ceramics and many other exciting programs. The school also offers educational classes and fulfilling activities for parents. The school is accredited by the New England Society/Schools and universities are licensed by Maine. In addition to academic classes offered by classroom teachers, students also take performing arts, science, world language, art, and music classes. Classes are taught through an in-school unit jointly created by classroom teachers and selected teachers, giving students multiple opportunities to engage in hands-on project learning. First- to fourth-year students go to science twice a week for 50 minutes, and by the third grade they are studying in the river sanctuary, ponds, and school gardens in the outside environment. First- to fourth-year students attend Spanish twice a week for 45 minutes and are taught mainly in Spanish by the third and fourth grades. In the fifth grade, the severity of these classes becomes stronger as students become more focused and confident in their subjects. In Willowwind (Iowa City, Iowa), students have one teacher who stays with them throughout most of their school years, children learn in groups of multi-year-olds, students learn to develop social conscience, self-discipline, academic skills, and solve problems creatively in a climate of high self-esteem and mutual respect. Students are actively encouraged not to be afraid of mistakes or mistakes and not to have the courage to learn from themselves beyond their own mistakes. Kindergartens are based on the Montessori Method, but other grades are not. Still, there are few so that teachers can use differentiated instruction to adjust their learning style to suit each student's learning style. Teachers use Singaporean mathematics and learning is rigorous in all academic fields. Students learn Spanish, and lessons in all subjects cross the curriculum and give students the opportunity to learn practical assignments and projects. The school is accredited by the Independent School Association of Central State and Iowa. Teachers present a curriculum based on the humanities and teach students how to develop

appropriately, both socially and emotionally, through character education lessons. Willowwind students come from both urban and rural areas, are economically, ethnically and socially diverse, and have gained national recognition in writing, mathematics, chess, inventions, spelling, history and science. Art exhibitions by willowwind students and students are performing puppet shows in both French and English. They performed plays, concerts, and performed in university operas. Students who graduated from Willowwind are successful academically, socially and artistically. Graduates include engineers, business people, writers and musicians. Students will take lessons in Spanish and music will be provided by experts. Students are taught to have a sense of society and community and to respect each other. The goal of WS is to prepare students academically, socially and emotionally to quit school after sixth grade and go to a public or private school. The after-school enhancement program is open to all WS students in a six-week session. The summer program covers a variety of fun subjects and offers Korusucopia of courses that are open to WS students as well as all children. (Dayton, Ohio) At Miami Valley School, I enter kindergarten and continue until my third year of high school. The majority of MVS education is personality education, teaching personal responsibility, mutual respect, teamwork, and empathy for others. There are about 500 students and more than 60 teachers. The school has 22 acres and there are various clubs that students can attend. Every Monday there is a whole school meeting with frequent notable guest speakers. My parents receive an e-newsletter every other Friday and are invited to stop by for visits and questions. The infancy group consists of children between the ages of 3 and 5. The school consists of kindergartens to fifth graders, and junior high schools are from 6th to 8th grade. Students at the lower schools learn both Spanish and Mandarin and are given an overview of Spanish and Chinese culture, geography, holidays, music and art. Students teach both speaking and listening skills. Lower-grade students begin to learn science by learning ecosystems, some of which take place in outdoor exploration centers where they begin to understand the natural world. By the fifth grade, we are studying important scientific concepts and considering ways to have a positive impact on the world. Students at the lower schools are exposed to a variety of methods, both in the visual arts and in the performing arts. In the fifth grade, students can participate in bands, choirs, or string ensembles. I use clay and pottery to draw, draw, and start making. These skills are enhanced and honed throughout the lower schools. All lower-grade students participate in age-appropriate physical education. The presence of reading in the early stages of MVS and reading experts are working with lower-grade students along with classroom teachers so that students begin to build a strong reading base from the beginning of their educational career. Students begin to learn early in order to communicate in writing. By the fifth grade, students will use their reading and writing skills in social studies to be brothers and sisters in kindergarten. We meet several times a month to play games, visit them, and participate in organized activities. Mathematics in Singapore is taught in schools and students also have math instruction supplemented by a math magazine called Dynamath. Even social studies are covered in mathematics because students ponder the problems faced by the Founding Fathers and use critical thinking skillsEvaluate these issues and potential solutions. After school, lower grade students can spend an extended recreation day both indoors and outdoors. They also have snacks, play games, finish homework, or ask for help in their school work. St. Edmunds Academy (Pittsburgh, Pennsylvania) first began as an episcopal school for boys in 1947, but it has become a co-ed school for people in all belief systems that are united by the core values and standards of the school. The six core values are service, responsibility, understanding, respect, honesty, and a high standard. These core values are integrated into all lessons throughout each grade, starting from pre-school and going through the eighth grade. There are about 300 students and 40 teachers. It's no coincidence that I went to St. Edmunds from the eighth grade. This school is designed in this way because studies have shown that 8th graders who attended elementary schools from 1st to 8th grade are better at standardized tests, get better grades in 9th grade, and are less likely to succumb to the pressures of their colleagues in high school. The lower school consists of one to four grades. They are taught skills that allow them to succeed in individual and collaborative activities. In addition to the core courses taught by classroom teachers, they are taught in computers and keyboards, science, world culture, libraries, art, social health, and physical education. Low school students have unique projects, field trips, and experiences created by teachers to get the most out of the opportunities to learn and see what they have learned. Students from 5th to 8th grade move on to newer and more difficult opportunities, such as school newspaper production, participation in group sports, choirs, science projects, and essay writing contests. Fifth graders will have the opportunity to study scientific curricula including Spanish and French, bands and orchestras, robotics, ecology, physics and chemistry. Sixth- to eighth-year students have similar electives, but add biology, geology, oceanography, meteorology, and astronomy to the subjects covered by science in the fifth grade. In the seventh grade, students stop writing and start talking Latin. Each school year teaches progressive math programs that begin with the pre-algebra of sixth graders and reach their climax in algebra or geometry in the eighth grade. Even though the school is away from religious origin, students and staff meet for the chapel on Thursday morning and guest speakers talk to students about developing core values, community service, and the accepting of other people's differences. Located on four acres in the New Orleans area (Metery, Los Angeles), Ridgewood is a pre-K to 12th grade college preparatory school that educates students from several states. The school was first established in 1948. All grades are library-educated and students can learn the skills necessary to properly study the topic. Students are given the option to participate in several art programs including bands and speeches. Students from 1st to 12th grade can also take private piano, violin and guitar lessons during school hours. The school uses achievement tests to determine how much students are learning at all grade levels. The school's goal is to prepare all children for higher education. The school has more than 300 students and 31 teachers have an 11-to-1 ratio of students to teachers. The school is accredited by the Southern University and School Association and is approved by the Louisiana Department of Education. Elementary school tuition is 5,400 dollars, well below the cost of most private schools. There are 25 IBM desktop computers in the computer lab. The library offers student computers, research guidance, computerized card catalogs, full-text articles from magazines, and several CD programs. Elementary schools have internet access throughout the school. RPS strives to provide a complete education so that students have knowledge and understanding of all aspects of life, including philosophy, religion, society, aesthetics, and intellectuality. It's a small school, but it won't hurt the offer to students. Students can participate in music, library clubs, student boards, and peer helpers. There are also pre- and after-school programs. The majority of faculty members have advanced degrees. Still, students are encouraged to take responsibility for learning from an early age. Low school teachers try to instill good work/study habits as well as the skills students need throughout the student year. Unlike many public schools, handwriting is taught. Mathematics is accelerated by one year before kindergarten, and spelling and grammar are accelerated in the first year. Students participate in curriculum-related field trips. They need to take instrumental music for one session during the fourth grade. In the fifth grade, you will be taken as a junior high school student and will be added to courses where you need to take computer science and speech. Junior high school students can participate in athletics, bands, libraries and science clubs. (Missoula, MT) Since it opened before school in January 1971, Sussex School has expanded the number of preschoolers to eight and continues to grow. All early students are assigned older students who work as guides and mentors to create formal and informal interactions in multi-age groups. These groups are made up of what is known as the Bigs and Littles. At the beginning of each year, the family of Sussex School spends three days and two nights at Flathead Lake. There are multiple outdoor activitiesFor parents, teachers, students, and administrators to help build bonds between all groups. In October, the school has a special friend's day with grandparents so that friends and relatives can come and observe the school in action. Every two years, students perform plays and musicals. On the afternoon closest to Halloween, students and teachers are wearing costumes. Big and Little's carve pumpkins together and everyone can visit a haunted house prepared by 8th graders. On the last afternoon before the December vacation, students play songs from music classes and show their artwork to the community. Each class will share their wishes for the audience and the world. In January, all students take part in a snow program and travel skiing and snowboarding for five to six weeks in the afternoon of the first day of the week. In the spring, each age group goes on a field trip to places like Yellowstone National Park, where students receive guidance from history and science teachers. Students pay for this trip by collecting the cleaning area of Missoula and doing community service projects. Sixth to eighth graders participate in a math competition called math counting. The top four students who have won the state will represent Montana in the national championships. There were some Sussex students on the national team. Academically, children are taught with a compositional learning and progressive emphasis taught through essential questions and understanding. This curriculum is project-based and is designed to teach students to develop the skills they need to succeed academically in high school and college. The curriculum is also designed to help students grow emotionally so that they can develop compassion and empathy. (St. Louis, MO) Children between the ages of 4 and 6 attend Los Angeles School, with 28 teachers and about 225 students. In each class, two full-time teachers and students receive a strong academic foundation of language, mathematics, social studies, and science, and receive character instruction with attributes of honesty, responsibility, respect, and kindness. In addition to the core classes, children take music, Spanish and Latin, library skills, art and PE lessons on a 20-acre campus with a 45,000-square-foot building. There are also two playgrounds, an playground and a nature trail through the forest. The school has state-of-the-art technologies such as MacBook Air laptops, smart boards and iPads, and has dedicated technical coordinators who can work with teachers to integrate technology into lessons. Every Monday morning, all students and teachers gather for the first meeting of the week. Students have field days, Halloween parades and grandparents' days during the school year, so families observe children at school, perform music before the holidays, and play Spirit Day basketball games. To ensure that students learn to meet their needsWe manage the Comprehensive Examination Program of the Education Records Bureau. Rothman students outperform students in the state in both public and private schools. Rothman students will participate in the Missouri Mathematics League Competition, the National Geographic Challenge, and the Creech Cool Arbor Day Art Contest, in which two Rothman students won first place in two different categories in 2015. The tuition includes lunch meals, but there are books and supplies, extended day programs, PE uniforms, camping surcharges and an additional request of USD 1800 per student each year. The fifth graders retreat overnight, and the sixth grade class has a week's camp in the fall. Sixth graders also go to Space Camp and The Shailo Civil War battlefield for four days in the second semester. After school, you can receive richness in subjects such as cooking, robots, film production, art, foreign languages, sewing, dance, theater, etc. After-school sports include cross-country, volleyball, floor hockey, soccer, softball, gymnastics, basketball and flag football. Students can also participate in the student board. Student board members lead community service project planning, visitor greetings, fundraisers, and Monday morning meetings. The school also has Cub Scout and Girl Scout troops led by parents for students who wish to participate. When Gulfstream School (Gulfstream, Florida) started in 1938, it had 30 students. Since then, it has been certified by the Florida Kindergarten Council and the Florida Council of Independent Schools. There are three levels of Gulfstream: The first is a pre-kindergarten program for three- and four-year-olds, with two teachers in each classroom and a teacher and assistant in each of the two kindergarten classes. Preschool days end at 11:30 a.m. The second level is a lower grade school consisting of first to fourth graders, with two classes in each grade. Students from 2nd to 4th grade will stay with one teacher for reading, writing, math and social studies. Then change the classes of science, Spanish, art, music, drama, PE, library, computer. Fourth graders may leave at 2:20, fifth and sixth graders may leave at 3:15, or they may remain in school for study. The final level is a higher school for the rest of the students up to the eighth grade. There are two teachers per freshman, and students change classes according to their individual schedules. School days end immediately after 2:00, but students have one-hour after-school sports and an after-school study hall. Their day ends at 4:15. There is an after-school program for young students who pass 4:15 at the end of high school. The curriculum embassies Basic skill in English, math, science, and social students, but also in language, music, art, and PE is aimed at achieving placement in a perfect middle school for students to prepare them for college. Each class commits to one or more community service projects, and students are recommended to volunteer their time after school to an acceptable organization. Students are given multiple opportunities to speak in person to help them become more confident and show poison when working on groups. Students leave Gulfstream as a skilled writer with confidence. Students receive character lessons from school counselors, which are also factored into all other lessons taught at the school. Students also have the opportunity to experience learning directly through trips to the Grand Canyon, everglades, Kennedy Space Center and many other locations. All fifth and sixth graders receive Latin, and Spanish instruction begins for all third-year kindergarten students. Gulfstream is located on the Atlantic coast about halfway between Palm Beach and Boca Caraton. Many schools (Hopkinsville, KY) have multiple grades, but UHA is unique in its field because students do not go through a day separated from other grades, and therefore all grades benefit. Young students can see high school students during school days, resulting in bonds among students throughout the school. UHA is a K-12 school that helps students prepare for college and succeed in their lives. The school is accredited by the Independent School Association of Central States. Every year the school year begins with a parent group sponsoring a back-to-school picnic and autumn flying, which is a day of outdoor games and activities. After the fall flying, it's a parent's night when each couple wants to contribute to school through 100 clubs, which are social to donate 100 dollars. In the second half of the first semester, elementary school students have muffins with mom one day, dad and donuts on another day, where they eat breakfast with their parents. In the spring, beginner teachers run camp UHA and each class will choose a theme and pursue activities to learn more about it. The goal of elementary school is for students to develop socially, intellectually, mentally and physically. Teachers respond to various styles and difficulties of learning. Students are guided through creative projects in theater, music and art. They are also given free play time as well as structured physical education classes. Elementary school students go on field trips, and teachers always introduce practical experiences to help students learn. There is also a Spanish teacher at the school below. Fifth graders and below will participate in the Governor's Cup, which is a state contest with district and regional competition. Eight departments and UHA elementary school students participate: on-demand writing, science, English, mathematics, social studies, written exams in the arts/humanities, and it's called a quick recall. The school is accredited by the Independent School Association of Central States. It produces 12 National Merit Scholarship finalists and 99% of graduates go to college. Every grade should read their favorite books in the summer and prepare a report of books about those books. Tuition fees are very reasonable compared to other private schools, and parents have the option to purchase tuition refund insurance if they are unable to complete the period in which the student paid the tuition fee. The Studio School (New York, New York) was established in 1971 and teaches students from preschool to eighth grade. Classes are taught in an in-line approach and foster critical thinking skills that students are challenged to creatively solve problems. The studio school approach uses a way to learn about children's development and how to create a curriculum designed to promote children's natural intelligence, and at the same time develop their creativity. Students are taught to be not only critical thinkers, but also original thinkers. Every class develops a student's IQ as well as his or her social and emotional IQ and is working for the academic excellence of all students. Children are grouped with children of other ages within the range of two years, and there are fewer than 16 students in the classroom. There are teachers and teaching assistants in the classes up to the second grade. The environment of every class is like being taught to respect students and respect each other. Personality is taught as individual honesty as well as one of the most important attributes of every person. Since students are not expected to learn in one way, all children's educational plans are personalized to learn that students respect themselves as well as others. Students are encouraged to mesh with who they are and what they are learning. Academic programs are strong to prepare children for the future. The school is divided into three parts: pre-school, elementary school, and junior high school. Elementary schools are from 1st to 4th grade, and junior high schools are from 5th to 8th grade. Beginners study foreign languages, writing, scientific research, reading and listening, geography, history, art, PE, and social sciences. They are encouraged to think about what they have learned, think about things, and have questions while reaching well-thought-out logical conclusions. There are about 115 students. The ratio of students to teachers depends on the age of the child. The curriculum used is called Inspire. As part of the curriculum, meet with teachers and other staff to discuss your thoughts and concerns about what the day has. Students will learn to be both speakers and listeners. This is one way for the sense of community and mutual respect to develop. On Friday afternoon, there is a gathering where different aspects of their research are highlighted. Do students work together?What they have already achieved in one of their classes. At least once a month, students share their artwork and poems with the rest of the school. (Lynwood, Washington) In 2015, Brighton School was brought to the new campus of Mount Lake Terrace, providing services to 400 students from pre-kindergarten to 8th grade, gaining meaningful experience in STEM, art, and athletics curriculums. The new campus will be like a park, but will have different wings for preschool and special facilities for music, art and scientific laboratories, as well as media centers, engineering/innovation labs, multi-purpose rooms, several playgrounds, and exercise practice areas. Brighton began in 1982 and has consistently provided a secure environment in which students are provided with a strong academic foundation and education in a community atmosphere where all achievements have been celebrated and students reach out to help the entire community through service projects. In addition to scholars and service projects, students are exposed to other fields to develop the mind as well as the entire child. All elementary school students take theater, Spanish, art, PE, music, engineering and technology. Junior high school students are offered electives in painting, creative writing, robotics, theater, cooking, computer programming, and website design. Third-year students will be given the opportunity to visit Mount St. Helens on a three-day expedition that includes learning about the geology of the volcano. In addition, students go on trips to camping, hiking and exploring the Ap Caves. The fourth-year students visited the Olympic Park Research Institute and the Natural Bridge to study science at the International Biosphere Reserve. Fifth-year students go to Camp Seymour in Pogue Sound to learn about wildlife and marine ecosystems in the area. We also go camping, hiking and canoeing. Sixth graders go to Camp Orquila for five days in the Orcas Islands to learn leadership skills and experience many physical challenges. Finally, the eighth graders will travel for 10 days and stop in Washington, D.C., Virginia, and New York to celebrate the finale of their history and government classes. In addition to visiting historical sites learned in class, students can see the capital of the country. After school, there are a number of clubs, activities and camps where students seek richness, fun, and school help. This includes a six-week ski school. The Hylander School, which is educated from kindergarten to sixth grade (Midland, Texas), encourages teachers and staff to instill positive habits related to individuals and schools, as well as positive habits for all students with self-esteem. The curriculum follows the method first laid out by the manufacturer Den in 1934. It is a progressive system that accumulates the necessary knowledge in each subject before going to the next grade level. Reading is taught in such a way.Students learn analytical and organizational thinking techniques so that they can understand what they learn and why. Phonics are also taught to be the second nature of reading and spelling. When students are in their second year, they are exposed to more complex levels of phonics and grammar. Students read classics, develop their writing skills every year, and score at the high school level when many students take standardized tests by the sixth grade. Learn to analyze words based on a combination of letter sounds and select keywords for each sentence. In the end, you will learn to summarize sentences, paragraphs, and chapters from a book. You can also take lessons to deepen your understanding of vocabulary and grammar. The goal is to increase students' understanding and students' desire to read independently. The goal is to make students independent and confident readers. Mathematics is also progressive, and new concepts are introduced every year after students have reviewed and reinforced what they have already learned. By the sixth grade, students are pre-athletes. Foreign language teaching starts in kindergarten and is taught every year. Science begins with third graders in the fourth grade and computer technology. Students start science in the third grade, and fourth graders start to take computer literacy classes. Students from 2nd to 5th grade participate in up to two field trips per year. First-year students don't go on field trips. Rather, guest speakers come to school to deal with them. Sixth graders participate in up to five trips a year, including visits to junior high school students who are thinking about their future plans. Field trips cannot be made for more than half a day. All students return before the end of school. The school educates about 300 students a year and employs 20 full-time teachers. There are no more than 21 students in the class. In the fourth grade, students start leaving the classroom and teachers to participate in specialized classes. (Charleston, SC) Cooper School is a fairly young school (founded in 2007), but we have succeeded in educating 75 students with nine teachers. Students start school and study French, Spanish and Mandarin. By the fourth grade, students can choose the language they want to study further. It's all about singing songs, having conversations, learning about culture, reading, writing, and talking. All students receive a foreign language and are exposed to it through social studies classes. When they are not learning a foreign language in sociology, they are learning about the world through maps, world cultures, and relics of old cultures, so when they get to the upper grades, they learn about the government and history of their language groups and how social studies are connected to the real world. All studentsMusic, drama and visual arts. In the lower grades, students learn about colors, shapes, and lines, and lessons are often tied to academic classes. Early elementary school students sing rhythm and movement, giving them a basis for understanding how music and dance relate. In junior high school, students learn about different instruments and classical music. Upper elementary school students will learn how to play ukulele and compose their own music. All students participate in physical education including health and fitness. Students learn yoga, exercise, swimming, rock climbing, kayaking and standing paddleboarding. In addition to PE, students take outdoor breaks twice a day. The development of a child's character is an important part of each child's education. Therefore, students learn to control emotions, establish positive relationships, make responsible decisions, and resolve disputes appropriately and peacefully. There will also be language, math and science instruction. Teachers work together to keep the curriculum difficult, but it's not impossible. Students take benchmark tests based on the common core. The school publishes what students are learning every week on the website, so parents always have access to the curriculum. Guidance is not limited to classrooms, but after studying bee units, students may conduct scientific experiments or taste honey outdoors. Students learn the characteristics of different literary genres, and third-year students write their own fairy tales. Every class reads a lot of reading, and many lessons focus on reading. Field trips are used to advance classroom lessons. For example, a second-year student studies bird units and then visits birds in a prey reserve and create their own presentations about different birds. (Washington, D.C.) Washington Capitol Hill Day School from kindergarten to 8th grade is accredited by the National Association of Independent Schools. Founded in 1968, the school has about 225 students, and the ratio of students to teachers is 7 to 1. There are two chief teachers from kindergarten to fifth grade. Students come from Maryland, Virginia, and the DC area. The school provides tuition assistance to 27% of its students. CHDS offers more than 300 field trips per year, and the subjects are cross-curriculums built on themes and concepts. Children started learning French and Spanish before school, and each class is working on a parent-led community service project. After-school students can take classes on a variety of interests, including participating in interscolated sports, tutoring, chess, yoga, baseball, soccer, taekwondo, and music instruction. Bus transportation is available in some areas. The first curriculum is project-based and allows students to learn, notAfter the lecture, take a lecture or a note. The project is jointly held and the curriculum from 2nd to 5th grade emphasizes critical thinking in a creative way so that students can solve problems and develop curiosity about what they are studying. Social guidance is integrated into a strong academic curriculum, where students are taught to take responsibility for, respect, and actively study dispute resolution strategies for the well-being of their classmates. Formal reading instruction begins in the first grade, but fourth and fifth graders analyze what they have read about literary elements such as themes, plots, and settings. He's also officially started writing in elementary school. Mathematics is taught as a language, and teachers try to teach students to show numerical relationships in patterns and solve problems creatively. Second to fifth graders will learn themes in an integrated curriculum of history, literature, science, mathematics, art, music and modern languages. (Durham/Chapel Hill, NC) The Sandra E. Lerner Jewish Community Day School in Durham/Chapel Hill, founded in 1995, is attended by approximately 130 kindergartens and 33 teachers and staff up to the fifth grade. There are four preschool classrooms and nine elementary schools. The forest facilities also include a greenhouse, friendship garden, outdoor classrooms and plant beds. The classroom is equipped with state-of-the-art technology such as smart boards, computers, computer carts and AlphaSmarts. There are three large playgrounds, athletics, football field, basketball court and climbing platform. Kindergarten starts at the age of two. The Learner School is open to children in the Jewish community where parents accept the school's mission. In addition to the core classes, Learner teaches Hebrew, PE, music, art and Judaic learning in a value-based curriculum. The school is accredited by the Southern Association of Independent Schools and the Southern Association of Universities and Schools. From the fourth grade, students can join the band. Children from 2nd to 5th grade sing in the choir. International students make up about 25% of the student population, and students come from Durham, Orange and Wake County. The school pays individual attention to students in a collaborative learning environment. Create and announce projects such as your own work, production, theater, compelling presentations, and impromptu speeches to increase your self-confidence. To ensure that all students learn, Gates McGintire ratings are managed in grades 1 and 2, and the Education Records Bureau is tested on students from 3rd to 5th grade. Student field trips include more headsNasher Museum, Carolina Tiger Rescue, Duke Homestead, Triangle Training Center. The fifth grader is going on a three-day trip to Washington, D.C. This is a Lerner method that trains one child at a time to reach academic excellence in a safe and diverse student body where the sense of community is shared with all. Learn how all students have social responsibility and work on problem solving through ethical thinking is Learner's hope. The majority of the students come from the Durham County area. However, the same is the case for students in both Orange County and Wake County. The majority of students have no diet restrictions, but there are students who are strictly Koscha and vegetarian students. Every year, there are special events such as book fairs, Chanuca programs, Bloom poetry, 5K runs, picnics, dinners, community family programs such as Durham Bulls games, and the Lanar Carnival, which helps to build a sense of community between staff, students and parents. Brookridge (Overland Park, KS) is unique because it only educates children from 2 years old to 3rd grade. It scores in the top five percent of the state in reading and math. The idea of early education comes from the belief that a solid early education is essential to the student's learning base and that they will leave school with the life skills necessary to succeed as advanced students progress. All teachers have a degree in elementary education or early childhood education. Some of the teachers are graduates, and the turnover rate of BDS teachers is very low. Kindergarten is a full-day program focused on mathematics, writing, reading, social studies and science. Students learn to write in a program called Handwriting Without Tears. I also practice speaking and listening every day. In addition, they learn Spanish, art, PE and music. Kids will experience special programs designed to help them grow physically and emotionally. Students from 1st to 3rd grade have a program focused on math and reading. All subjects emphasize reading and writing, as well as listening and public speech skills. The math program provides real-world applications to students and focuses on eight practices of mathematics. Students actively participate in technology-based lessons and learn about different types of software so that they can have a very functional understanding of their computer skills. Lunch and snacks are included in the tuition fee. Care is provided for the benefit of parents who have to go to work early or lose their job late before and after school. Since this program is run by certified teachers and certified assistance, students will receive a high quality of care, in the meantime, earlier, or after school. Teachers also contribute to blogs covering various topics for the benefit of parents. School subscribe to the newsletter every month and even in the summer. Tilden (Seattle, Washington) is a Washington State-approved school that operates for about 104 students from kindergarten to fifth grade. Students teach listening skills and pay homage to people who share their thoughts and express themselves. All grades have the opportunity to work and play together. Students go on various field trips throughout the year. The kindergarten curriculum is a combination of play and work, usually a collection of subjects. First-year students focus on the development of social and academic skills. Students are given the opportunity to discuss themes in groups and solve problems in a variety of ways. Reading is emphasized not only for second and third graders, but also for following instructions and meeting deadlines. The goal is for students to read at the fourth grade or higher level by the end of the third grade. Other subjects will be investigated more deeply. Fourth and fifth graders are not seen as elementary school students, but they are intermediate students who focus on improving their basic skills and integrating various subjects. Throughout your time in Tilden, you will be given the opportunity to test various arts and crafts skills in a variety of media. The technical aspects of art are also taught to students and learn to develop artistic abilities and appreciate different artistic works. The introduction of music prepares students to join bands, orchestras and choirs. Read rhythms, movements, and music so you can play in musicals and talent shows. Dramas are taught through puppet shows, skits, holiday celebrations and many other dramas. Physical education focuses on fitness and active play in order to acquire skills such as hand-eye coordination. All students can participate regardless of their skill level or motor skills. Learning Spanish begins in kindergarten and continues every year. The goal is to keep class speeches in 85-90 percent Spanish. Elementary school students have language skills by listening and listening. The Spanish curriculum take advantage of this natural ability so that students will be deep by the time they leave their oral fluency in Spanish. In technology, intermediates are progressing to the point of using online research tools. You will be given access to the online Seattle Public Library and subscription database. Students are also taught about plagiarism and proper ways to quote sources. (Laguna Beach, CA) ASWC students begin to learn a foreign language at nursery school. Starting with kindergarten and continuing until sixth grade, students take formal lessons in both Spanish and German. Many courses are taught bilingually and all teachers are encouraged to incorporate foreign languages into their lessons. The teacher of the formal lesson is a native speakerUse textbooks obtained in Europe. Reading, writing, singing, games, art and dialogue are all used to teach foreign languages. Annleysee Schools uses California's educational standards, but frequently exceeds these standards, giving students a strong academic foundation. The requirements for behavior and learning are strict, but they are also encouraged to think and play creatively. The focus of ASWC's education is on nine elements of intellectual thinking, including social, artistic and musical elements. Art can dramatically start children's creativity in thinking and practice, and expand problem solving and analytical thinking skills. As part of the education, students go on mandatory field trips that are used as part of the curriculum and learning. Field trips are an important part of connecting classroom learning to real-world experiences. Students will also learn about mathematics, art, history, culture and language in the school garden to learn about biology and life cycle. They also take theater lessons, starting with storytelling and going on to classes and plays. We also offer physical education and handicraft lessons, as well as formal classes in language, mathematics, science, and social studies. To build a community, students start with a circle where school values are taught and disputes are resolved. Circles are held in multiple age groups. The after-school program continues school day and ends in a circle. After-school programs offer a variety of activities and subjects, including theater, crafts, cooking, and sports. Students can choose the enrichment class that interests them the most. They are also given time for free play which is an important part of a child's day. Willowbrook Campus has about 400 students and 20 teachers from kindergarten to sixth grade. (Cedar Rapids, IA) Summit School has three programs: a preschool program, a beginner program (including first and second graders), and an intermediate program (including 3rd, 4th, and 5th graders). All students are taught to think critically and ask questions through core classes as well as a curriculum that includes technology, art, foreign languages and music. Students are taught strategies to help them grow as lifelong learners. Parents can work with teachers to create growth plans for individual students so that all students can learn at their own pace. All learning is multi-sensory. Kindergarten and kindergarten students have the opportunity to have their own school garden, share their favorite books and build things. This program is designed to help students grow emotionally, physically and socially. First- and second-year students' learning includes parents and the education community. The upper grades are theirProblem solving skills as they increase the complexity of their academic research. In the summer, new preschool students (3 to 5 years old) can sign up for half a day to jump on basic learning of language, science and mathematics. Students have a variety of learning centers to experience and are exposed to phonics programs that help establish the alphabet in their minds as a basis for reading. From 1st to 6th grade, there is a summer camp to help bridge the gap in academic disciplines such as reading, writing and mathematics. The Tutoring Program designs a separate learning plan for students who need tutoring support for individuals or small groups. Tutors are offered in reading, spelling, writing, mathematics, algebra, geometry, Spanish, and study skills. Students can also get help with their homework. Tutoring sessions are usually held Monday to Friday (8 a.m. to 7 p.m.), but there are also Saturday sessions. In addition, an award-winning online program called Dreambox is available for students to improve their math skills. Students from kindergarten to fifth grade will receive financial support. (Raleigh, North Carolina) Tales is a kindergarten to ninth grade school with more than 530 students. Students from kindergarten to fifth grade are taught directly, and students from 6th to 12th grade are taught through classical curriculum and Socrates's discussion. Families with multiple children attending school are offered multiple student discounts, and the school has one lower flat rate at no additional charges or funding. Grade K-7 students have been tested using basic skills tests in Iowa and consistently outperform other students in the state and across the country. Students are taught through a fusion of Latin and Spanish (other languages), and school culture emphasizes personality education. Grade K-8 students use the community's iPad and Apple TV. Students are taught from a classical curriculum that helps them develop into critical thinkers. Lower-level direct instruction includes grouping students through skill sets, choral responses, and rapid pacing. Students have access to the iPad during class and there is also a computer lab. Students are offered a variety of electives, including bands, public speeches, and clubs such as the Science Olympics and Robotics. By the fifth grade, math students will add and subtract minutes, graphing, pattern identification, learning start geometry, basic algebraic equations, and ways to spend money on Saxon math programs. By reading, they can identify different genres, read independently, identify meanings using contextual clues, analyze the characters of the story, write, make predictions, and learn outlines. In science, you will learn about erosion, food chain, human body, celestial bodies, electromagnet science, and lenses. In social studies, they learn aboutRenaissance, American geography, world lakes, ancient Indian culture, Civil War, Reformation, Western expansion, early Russia, early Japan. In language art, they use Shurley English, 6 +1 writing, thought maps, and writing programs from the beginning. You will also learn speech, figurative language, serica, poetry, writing process, grammar, spelling and vocabulary development. The Madison Waldorf School (Madison, Wisconsin) teaches early students to express themes creatively and artistically while in contact with the natural world. They are engaged in imaginative play inside and outside. Teaching gardening, cooking, washing and cleaning allows them to understand the role of cooperation in life. Students who sing and share in circle time will always be in touch with art while watching puppet shows, sculptures, music, drawings and watercolors. Many of these activities help students develop motor skills. Students are placed in mixed age settings to enhance learning and spend a considerable amount of time in nature every day. Elementary school students are encouraged to develop critical thinking, artistic expression, motor skills, and sound reasoning that they reach strong conclusions. Students can learn painting, drama, exercise, and other courses commonly viewed as electives, and students can have a foundation that allows them to build preparatory education for the university. Instead of using traditional textbooks for students to learn, they create a record of their work in an annual portfolio filled with the best works. This portfolio allows educators to determine which groups to place students in. Children are allowed in classes according to their age, but in the second grade they start to participate in blend classes, and the second and third classes are together. Students stay with the group from kindergarten to 8th grade. Students develop work ethic not by getting grades, but by learning responsibilities for their work. Students have a schedule for teachers to follow, taking students through age-driven activities led by teachers. Children stay with one group through education from 1st to 8th grade, learn to be part of a team, take care of others, and take responsibility for the group's work. Good work habits are developed to develop a sense of responsibility for each child's work. There is one teacher in each grade who teaches core classes in the morning. Some teachers also teach specialized classes such as painting, woodworking, German, sculpture and ceramics. In summer, the school offers two four-week camps where you can make pottery, kayak, swim, garden and exercise through yoga programs. (Boulder, CO) Preschool up to 5th gradeHe attends a secular school started by a parent with about 180 students. Created with the goal of educating all children and resounding on their children who they are, Friends School teaches students in small, cooperative, multi-age classes where students are taught to respect themselves and others. Each child receives a personalized education that not only holds students to a strict academic level, but also gives each child an artistic and powerful social/emotional foundation. The school is a member of the National Association of Independent Schools and has about 17 teachers who are experts in the field. Beginners focus on learning, but teach students to develop real-world solutions in an ethically responsible way while developing creative and critical thinking skills. Students work to solve problems that will help them understand the subjects they are studying individually, in groups, or as a class as a whole. Teachers use technology, art and drama projects, guest speakers, and field trips to improve classroom experience. In addition to core academic classes, it is taught by experts in Spanish, music, PE, art, technology and libraries. Children are taught to be skilled writers and avid readers with a strong foundation of math skills. Students leave Friends School to learn how to communicate effectively and properly and become independent thinkers. In addition to core and professional classes, Friends School teaches a social and emotional curriculum. It begins with a teacher visiting every freshman's home in the class so that the bond between the child and the teacher begins before the child walks through the school door. When students come to school, they start and end with Circle Time every day, and students can share compliments, make dispute resolution and role play, and share something about themselves with the group. As part of a social/emotional curriculum, students participate in community service projects that students develop themselves based on their interests and concerns. Students care about their own world, so they raise money for a humanitarian society and raise awareness of sea pollution, garbage, and how it affects ecosystems. (Durham, NC) integrity and respect are part of the education that all students need to assymalize. Students are also expected to learn the value of kindness and empathy. For themselves, they learn to take pride in their achievements and celebrate the achievements of others. The school is kept small so that there is a sense of community in the school of the eighth grade in this estuary kindergarten (TK). Within that framework, all students are given the opportunity to lead, as well as the opportunity to serve. Because schools create a local atmosphere, kindergarten children interact with the students on a daily basis. In the hallway. The school was founded

in 1991, with an average class size of 15 and a student-to-teacher ratio of 7 to 1. 22% of students receive financial support, the school has one class for lower-grade students, and the total number of students enrolled is 200. Certified by the Southern College School Association and the Southern Independent School Association, he is a member of the North Carolina Independent School Association, the National Association of Independent Schools, and the Education Records Authority. The school is located on a 17-acre campus and has a gym, an art studio with kilns, two science labs, a library, a computer lab, an iPad and a Chromebook, an playground and two buildings. Pre- and after-school enhancement programs are offered, and all grades make field trips. Lower class students have a joint curriculum program with math, science, reading, writing and social studies choirs. Students will also receive PE, Spanish, art, music and character education. We also participate in community services, partner with local organizations to fight Durham hunger, and raise environmental awareness through composting and growth in TDS Gardens. In general, these programs are divided into TK-2 and 3--5 grades, so all programs are built on the knowledge and skills acquired in previous grades. Sixth graders are considered part of junior high school. (Pick-up, ID) Nampa Christian School offers services to children from 6 weeks to 12th grade. The elementary school is divided into four sections: an infant center and an elementary, junior high and high school. Elementary school teaches core courses in reading, English, science, social studies and mathematics. Students take part in standardized tests and earn scores well above the state and national average. In addition to the core courses, students will learn art, Bible, music and PE. Teachers are licensed and experienced. Preschool teachers provide social and emotional support for development through games and learning centers. We will introduce the alphabet and numbers while stimulating language acquisition with stories and songs. NCS believes that it will provide high-quality education through the worldview of the Bible. In this way, students continue to grow in a fulfilling way to cope with the challenges they face both inside and outside the university. The history of Nampa Christian School can be dating back to 1913. Schools have made a lot of changes over the past century, merged with other schools and places to move, and added buildings. The elementary school building was raised in 1979 and then expanded in 1994. In 2008, the high school moved to a new place. Therefore, small neutral campuses are maintained separately, but within three miles of each other, age students are given the opportunity to coach young campuses through funTrack meats from 3rd to 5th grade, field days from kindergarten to 5th grade, annual Christmas programs, annual speech meats, grandparents' day programs, etc. Part of the education students receive at NCS is through community service programs where students have the opportunity to serve others. Each student must complete three hours in a quarter. In the summer NCS puts on a musical theater camp that is open to fifth graders through high school. Nampa is about 22 miles west of Boise. This area is called Treasure Valley, but it is also known as the Lowworth Nadyver Valley or the Boise River Valley. Gig Harbor Academy (Gig Harbor, WASHINGTON) The campus is located next to 10 beautiful acres of wetlands with four buildings where children can be environmentally friendly and responsible. It is Gig Harbor's belief that children should get lost in the crowd, not get lost in learning. The campus has outdoor classrooms, archaeological excavation sites, fitness and research trails, playgrounds and a large wooden playground. It is GHA's goal for students to achieve academic excellence. From preschool, students are guided through the development of their social, physical, emotional, and intellectual growth by helping them develop their language skills to express their opinions and learn to understand their world through exploration and observation. Kindergartens take these lessons a step further and help students interact properly with others and resolve disputes in an acceptable way. All learning styles are accepted and celebrated. Kindergarten is held five days a week and lasts all day. Kindergartens are intended to be academically difficult to help students think positively about learning. This lesson crosses the curriculum and helps students learn through different media through sensory activities. After kindergarten, students enter elementary school and study core subjects at more clearly defined boundaries in programs such as FOSS Science Kits, Cafes, and Junior Great Books. Each of these programs is based on itself every year. When students are in their third year, they will explore the wetlands on campus and become more aware of the importance of the environment. The fifth graders will go to Washington, D.C., colonial Williamsburg as part of their history studies. In addition, students learn Spanish, art, technology, music, and PE in age-appropriate classes. In the summer, GHA offers several classes for student enrichment, including cooking, dancing, ceramics, robotics, woodworking, football, and some other interesting programs. (Rapid City, SD) Started in 1990 with one class for five preschool children and is now an elementary school with 135 students in five classes. In 2001, the school became a nationally accredited school and obeyed the law. For schools in South Dakota while using Monteseri principles in education and curriculum. Important skills needed to learn in later grades are instilled in students and they exercise their analytical skills to compare, reason, analyze, and evaluate, and begin to think abstractly as they get older. Students are grouped within a three-year span to encourage children to learn from each other, as well as to promote the atmosphere of the community. The Montessori program wants to increase student intelligence and encourage students to be satisfied with their work and work longer periods of time. As students progress, they will work independently, develop curiosity, and develop a desire to learn. Each student has a written learning plan for the day or week that outlines the tasks that the child needs to complete. The children decide the order in which to complete these tasks and how much time to spend on each task. Student progress is documented by the student himself through a portfolio of self-assessments and student work. Students with development delays or difficulties may not succeed in this less structured environment. Preschool care is provided for all grades. The school program uses a hands-on curriculum that is individually coordinated for each student. It is intended to give children an insensible foundation for reasoning skills, analytical thinking, creative problem solving, and the love of learning. Students learn to work in individual groups as well as small groups. The school employs four full-time teachers and educates about 75 students from pre-kindergarten to fifth grade. Updated: August 20, 2015

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